

2021-03-10 Meeting notes (Draft)

Date

10 Mar 2021

See the [Kantara Group Call Calendar](#)

Attendees

Voting Members

- [John Wunderlich](#)
- [Richard Wilsher](#)
- [Christopher Williams](#)

Non-Voting Members

- Marc Aronson
- LaVonda Fowler
- [Loffie Jordaan](#)
- Todd Gehrke
- [Colin Wallis](#)

Regrets/Not attending

- [Richard Wilsher](#)

Goals

- Review and discuss the current draft report

Discussion items

Time	Item	Who	Notes
5 minutes	Call To Order	John Wunderlich	<ul style="list-style-type: none">• Call to Order• IPR Reminder - Option Non-Assertion Covenant• Agenda Bashing• Quorum Check - No Quorum Achieved<ul style="list-style-type: none">• Approval of Agenda• Approval of Minutes
50 minutes	Editor's Draft #3	All	<ul style="list-style-type: none">• Review of document including:<ul style="list-style-type: none">• Does the Scope Considerations table stay for publication?• Questions about data model and credential (fnt. p. 9)• Is the framing the mDL as an identity credential or as a store of personal information and identity attributes. It's only a credential when used for that purpose.• How to frame section 2.2 on risk properly• Don't use "Shall" Language, as this isn't a standard• The drafting subgroup hopes to have content contributions complete in the next round<ul style="list-style-type: none">• Now is the time for every member of the discussion group to review and comment on the draft• Proposed Roadmap:<ul style="list-style-type: none">• In three weeks have a content complete draft.• If the group is happy with that we can go to vote.• Realistically we expect the need to address some issues and final wordsmithing so plan to go to a weekly cadence to try and finalize the document for publication in April.
5 minutes	Wrap up & Adjournment	John Wunderlich	<ul style="list-style-type: none">• Summarize Discussion• Identify Action Items, if any• Adjourn <p>Next Meeting: 31 Mar 2021</p>

Action items

- Type your task here, using "@" to assign to a user and "/" to select a due date

Attachment